

St Mary's Results and Contextual Summary (Provisional - Sep 2022)

Contextual Information	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	61			60			60		
Number on roll - Year 1 (Jan)	59			60			60		
Number on roll - Year 2 (Jan)	60			60			60		
Number on roll - Year 6 (Jan)	59			60			61		
% Disadvantaged (FSM6/CLA/AFC)*	8%	26%	23%**	8%	29%	23%**	13%	28%	24%**
% SEND (Jan)	9%	16%	15%	9%	17%	14%	10%	17%	15%
% Attendance Aut term	96.9%	96.1%	95.8%	97.6%	96.3%	96.1%	96.9%	95.0%	94.3%
% Persistent Absence (10%) Aut term	2.2%	9.2%	9.6%	2.2%	7.8%	10.3%	4.9%	16.1%	19.5%

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Ofsted Inspections	Date of inspection: 05/10/2011	Overall judgement: Outstanding
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Early Years Foundation Stage	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
% exp Communication & Lang.	87%	84%	82%	88%	84%	82%	87%	79%	80%
% exp Physical Development	95%	88%	87%	93%	88%	87%	92%	85%	85%
% exp PSED	95%	87%	85%	95%	86%	85%	92%	83%	83%
% exp Literacy	87%	79%	73%	88%	79%	73%	83%	71%	68%
% exp Maths	90%	82%	78%	90%	82%	79%	90%	77%	76%
% exp Understanding the World	92%	86%	84%	95%	85%	84%	95%	79%	80%
% exp Expressive Arts & Design	97%	89%	87%	95%	88%	87%	93%	84%	85%
% exp Good Level of Dvpt	84%	78%	72%	85%	78%	72%	78%	69%	65%

† England data from NCER

Phonics	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
Year 1 % Working at req. std (WA)	90%	84%	82%	93%	83%	82%	87%	77%	76%
% WA by the end of Year 2	93%	92%	92%	100%	90%	91%	90%	90%	87%

† England data from NCER

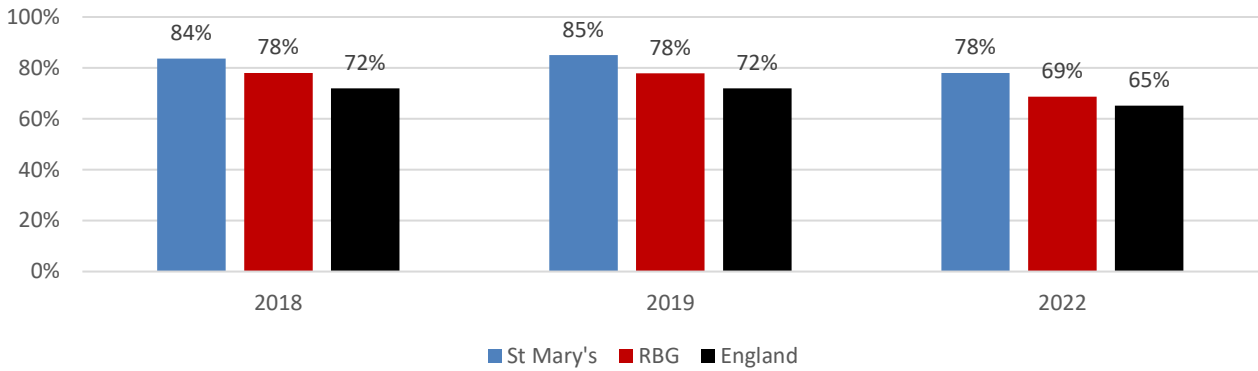
Key Stage 1	2018			2019			2022			
	School	RBG	England	School	RBG	England	School	RBG	England	
Reading TA	% At expd. std+	88%	79%	75%	85%	79%	75%	93%	71%	67%
	% Greater depth	47%	31%	26%	50%	31%	25%	35%	21%	18%
Writing TA	% At expd. std+	85%	76%	70%	82%	76%	69%	73%	64%	58%
	% Greater depth	32%	23%	16%	32%	23%	15%	13%	13%	8%
Maths TA	% At expd. std+	93%	80%	76%	93%	80%	76%	93%	71%	68%
	% Greater depth	46%	29%	22%	47%	29%	22%	37%	18%	15%
RW&M TA	% At expd. std+	85%	72%	64% ¹	82%	72%	65% ¹	73%	61%	54%
	% Greater depth	29%	19%	11% ¹	23%	18%	11% ¹	13%	10%	6%
Science TA	% At expd. std	95%	85%	83%	95%	84%	82%	98%	76%	77%

† England 2022 data and RWM taken from NCER

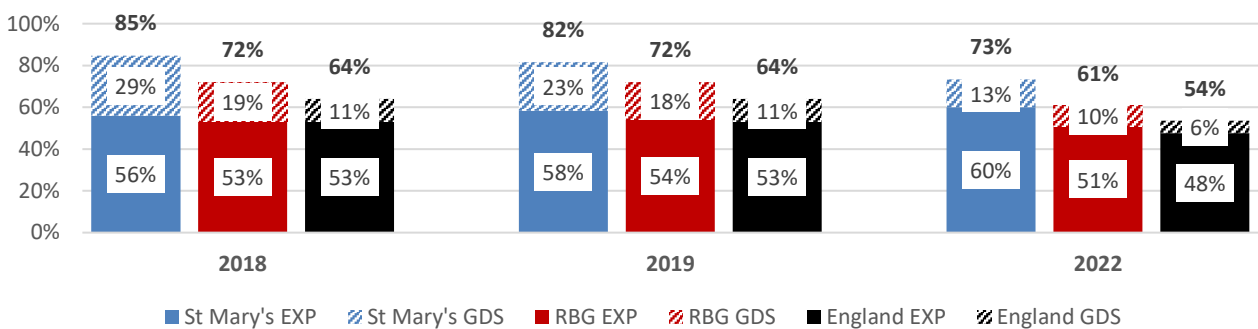
Key Stage 2	2018			2019			2022			
	School	RBG	England	School	RBG	England	School	RBG	England	
Reading Test	% At expd. std (100+)	88%	78%	75%	92%	79%	73%	93%	78%	74%
	% Higher standard	36%	30%	28%	67%	32%	27%	38%	32%	28%
	Av. scaled score	107	106	105	110	106	104	109	106	105
Writing TA	% At expd. std+	93%	82%	78%	93%	83%	78%	92%	76%	69%
	% Greater depth	34%	26%	20%	37%	28%	20%	23%	19%	13%
Maths Test	% At expd. std (100+)	93%	79%	75%	98%	85%	79%	97%	77%	71%
	% Higher standard	31%	29%	24%	70%	36%	27%	57%	31%	22%
	Av. scaled score	107	106	104	112	107	105	111	105	104
RW&M	% At expd. std (100+)	86%	69%	64%	88%	73%	65%	90%	67%	58%
	% Higher standard	15%	13%	10%	32%	15%	11%	13%	11%	7%
GP&S Test	% At expd. std (100+)	92%	83%	78%	97%	83%	78%	95%	78%	72%
	% Higher standard	42%	41%	34%	78%	46%	36%	66%	38%	28%
	Av. scaled score	108	108	106	114	108	106	112	107	105
Science TA	% At expd. std	97%	86%	82%	97%	85%	83%	92%	81%	78%
Progress ²	Progress reading	0.2	-0.2	0.0	2.9	-0.1	0.0	1.7	0.4	0.0
	Progress writing	1.0	0.3	0.0	0.0	0.2	0.0	1.0	0.9	0.0
	Progress maths	0.8	0.4	0.0	4.0	0.5	0.0	3.8	1.1	0.0

¹ England data from DfE provisional release

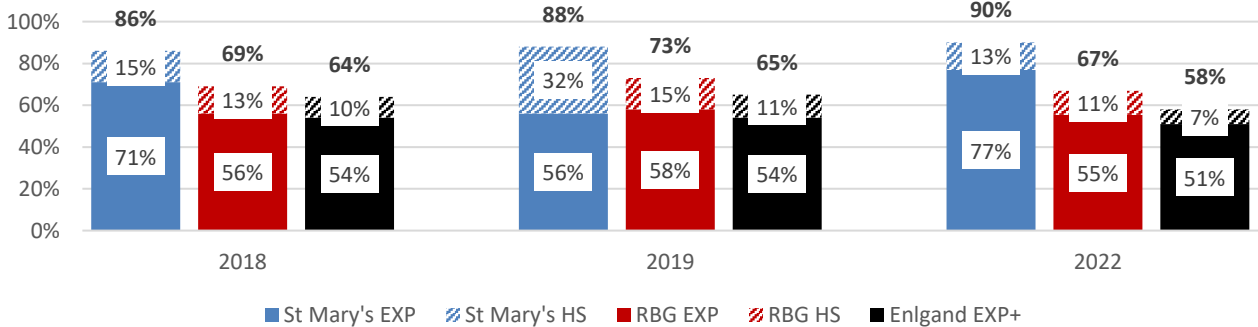
EYFSP - % Achieving Good Level of Development



KS1 - % Achieving RWM Expected Standard (EXP) and Greater Depth Standard (GDS)



KS2 - % Achieving RWM Expected Standard (EXP) and Higher Standard (HS)



KS2 - Progress Scores

