

## **Sport Premium at St Mary's 2024 - 2025**

Government funding to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games is continuing, aiming to ensure that children receive regular opportunities to be active at school, to achieve physical fitness at school, and to realise their sporting potential at school. At St Mary's, sport plays an important role. It contributes significantly to the health and well-being of all our children. We recognise too, that sporting excellence and participation go hand in hand with high academic standards.

We aim to ensure that every child participates in two hours of physical activity every week and we try to ensure that each child gets an extra 30 minutes of exercise each day.

### **Vision**

All pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. PE will be recognised as a tool for whole-school improvement – to motivate cross-curricular learning and improve achievement, behaviour and emotional well-being. The confidence, knowledge and skills of all staff in teaching PE will be developed. A broad range of sports and activities will be offered to all pupils. Promotion and celebration of 'personal best' alongside the development of excellence in competitive settings.

Funding for St Mary's for the current academic year (2024 – 2025) was £19,590

Key Indicators	Intent and Implementation	Funding Allocated	Impact	Sustainability
<p>1: To ensure pupils participate in at least 30 minutes of physical activity each day whilst at school.</p>	<p><b>Enhance the physical and mental health and emotional well-being of learners.</b></p> <p><b>Daily Mile</b> Children to complete the daily mile each day.</p> <p><b>Lunchtime Leaders</b> Collaborate with external sports specialists to enhance lunchtime provision for targeted pupils (SEN, PP, those with low self-esteem). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.</p> <p><b>Physical Fitness Equipment</b> Equipment, such as skipping ropes, hula hoops, balls, etc. provided for Midday Meal Supervisors to encourage activity in playground.</p> <p><b>Table Tennis</b> Children are active at playtimes on the table tennis tables.</p> <p><b>PE Lessons</b> Children provided with 2 hours of high-quality PE teach teaching per week.</p>	<p>£6000.00</p>	<p>More children are engaged in physical activity at lunchtimes and throughout the day.</p> <p>This impacts on the health and wellbeing of pupils and ensures a positive mind-set towards physical activity in the future.</p> <p>They gain ideas they can use at home.</p>	<p>Sport Leaders from KS2 elected to promote and engage classes in developing teamwork, communication and resilience.</p> <p>Continue to resource and enhance existing outdoor provision</p>

<p>2.The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><b>Celebrate school values and sporting achievements</b></p> <p><b>Sports day</b> Celebrating the winning houses, creating links between houses, promoting intra school competition and physical education. Building relationships with parents.</p> <p><b>Spirit of PE</b> One child from each class to be chosen by PE teacher, class teacher and class TA each term (Autumn, Spring, Summer) to receive the Spirit of PE award for sportsmanship, team work, participation, effort etc.</p> <p><b>School Partnership</b> Continued partnership with Charlton Athletic Community Trust to include activities such as competitions, opportunities to experience virtual Q&amp;A with male and female first team players, as well as a virtual stadium tour.</p> <p><b>School Values</b> Faith – Respect – Resilience – Love – Truth - Mercy Embed link between values and PE via house membership / house-points</p>		<p>Children to be inspired by professional sporting and local heroes.</p> <p>Children to know how the school values impact on sport and PE.</p> <p>Children to demonstrate school values when playing as a team.</p> <p>House teams of Matthew, Mark, Luke and John to be awarded points throughout year.</p> <p>Sporting achievements seen in school newsletter/website.</p>	<p>Carry on inviting in sporting heroes to inspire pupils to engage in sport.</p> <p>Continue to celebrate team achievements and award house points.</p> <p>Celebrate award recipients in assembly/newsletter.</p>
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	<p><b>Celebrating sporting achievements</b> To be celebrated in school newsletter/noticeboard. Also, in future (once established) on Schools Partnership page on the CATC website, whereby each school will have a 'profile' where we can share your successes within the partnership.</p>			
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><b>Staff are confident in teaching PE. Evidence of children improving and performing fundamental movement skills, and transferring these into sporting contexts.</b></p> <p><b>PE Specialist</b> External specialist to upskill staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.</p> <p><b>CPD</b> All staff offered dance workshop training to build confidence in teaching dance.</p>	<p>£15,000</p>	<ul style="list-style-type: none"> <li>• Learning of classes accelerated during PE lessons.</li> <li>• More children are showing greater depth PE skills.</li> <li>• Children perform well at intra school tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers and TA's are trained and confident to deliver quality PE sessions.</li> <li>• Children's achievement raises throughout the school.</li> </ul>

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>All children will have opportunities to sample a range of sporting skills. Links to clubs in community will be made/maintained.</b></p> <p><b>Competitions</b> Students in all year levels to be given a chance to compete in a variety of sports and activities such as tag rugby, cricket, tennis, athletics and more.</p> <p><b>Pupil support</b> Continue to support disadvantaged/targeted children to attend clubs.</p>		<p>Children will be challenged further in terms of ability, resilience, technique and competitive tactics.</p> <p>Children to experience success in a variety of sports.</p> <p>All competitions focussing on school values.</p>	<p>Promotion of intraschool competitions in assemblies/notice board.</p> <p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Liaise with other schools for competitions.</p> <p>Continue to attend competitions.</p>
<p>5. Increased participation in competitive sport</p>	<p><b>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally where possible.</b></p> <p><b>Football coach</b> Coach employed for training of football team each week.</p> <p><b>Intra-School Sport events</b> A range of intra school sport events to be offered to children in different year levels to promote house competitions prior to sports day.</p>		<p>All competitions focussing on school values.</p> <p>Children will be challenged further in terms of ability, resilience, technique and competitive tactics.</p> <p>Children to experience success in a variety of sports.</p>	<p>Promotion of intraschool competitions in assemblies/notice board.</p> <p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Liaise with other schools for competitions. → Continue to attend competitions.</p>

	<p><b>Sports tournaments within SELCAT</b> Students in certain year levels to have access to sporting events with other primary schools within SELCAT.</p> <p><b>Swimming Gala</b> Children to train, attend trails and partake in Greenwich Borough's annual Swimming Gala (TBC)</p> <p><b>New sporting ground</b> The new sporting ground being allows for greater sporting activities and participation.</p>			
6. Increased participation in charitable physical education events.	<p><b>All students will have the opportunity to participate in charitable events and liaise with house captains and school council members to suggest and organise charitable events.</b></p> <p><b>Intra school competitions</b> A range of intra school sport events to be offered to children in different year levels to promote house competitions or raising money for charity. Potential house captains and house leaders to work with school council to look at possible events we can participate in as a school.</p>		Promotes awareness of why physical activity is so important and awareness of raising money for charity and what the funds are used for.	Liaise with School Council to look a 1-2 charity events per year for charities with connections to the school.

We will use next year's funding to continue to:

#### Learning and Teaching Support

- Continue to fund a PE specialist to work alongside our teachers and children every Monday and Thursday.
- Continue to fund lunchtime leaders and after school football coach to further develop children's skills.
- Offer children the opportunity to develop individual sporting skills, such as dance, Frisbee and tri-golf, through workshops and clubs.
- Promote house membership and competitions so that intra-school competition is enhanced.
- Develop representation of school athletes at borough level.